

The In-Class Flip

flip (v) - *to turn something over quickly one or more times*

Cambridge Dictionary



The "Flipped" Classroom

"Inverted Classroom"
"Blended Learning"
"Hybrid Learning"



Traditional Classroom Model

Lecture, note-taking,
reading, first practice
IN CLASS

Applying, practicing
to mastery
AT HOME

“Flipped” Classroom Model

Lecture, note-taking,
reading, first practice
AT HOME

Applying, practicing
to mastery
IN CLASS



Question 1 / 1

In the "Flipped Classroom" model, students are expected to do which portion of a lesson independently?

A. Direct Instruction

B. Practice

Select an answer



Why “Flip” a Classroom?

How can time with the teacher be used best?



-
- Answering Questions
 - Checking Practice
 - Reteaching when necessary
 - Giving immediate feedback
 - Offer extension & enrichment

What are the problems with this model?

Traditional Classroom Model

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“Flipped” Classroom Model

Lecture, note-taking,
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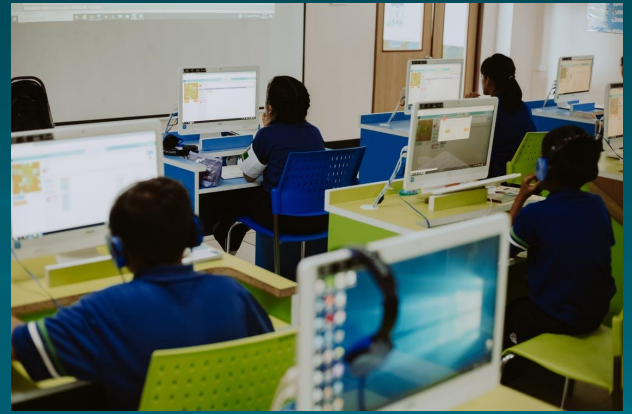


What are the problems with this model?

- Students unable to get immediate answers to questions during direct instruction
- Less opportunity for spontaneity and discussion in lessons
- ★ **Students might not complete direct instruction at home**

“In-Class Flip” Model

- Direct instruction happens in class but is streamlined and not “whole-class”
 - self-paced materials



- Teacher freed to provide more feedback and guidance while students work

<https://www.edutopia.org/blog/flipped-classroom-in-class-version-jennifer-gonzalez>

Which best describes the main difference between the **Flipped Classroom** and **In-Class Flip** models?

- A. The "In-Class Flip" has students spend more time in the classroom
- B. Direct instruction is Teacher-led in the "In-Class Flip" model but done independently by students in the original "Flipped" model
- C. The "In-Class Flip" still has students do direct instruction activities independently, but it is now done in class before practice activities

Select an answer



“In-Class Flip” Model

Teachers get more accomplished with their time



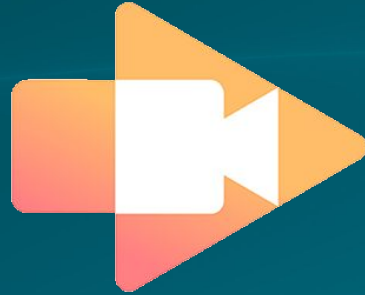
Students less likely to get bored or disruptive

Admin are happy that instructional minutes are being maximized

Technology for “In-Class Flip”

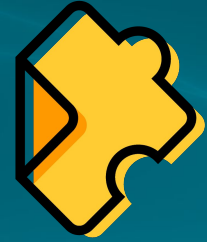


Self-Paced
Slide Decks



Screencastify

Easy Video &
Screen
Recording

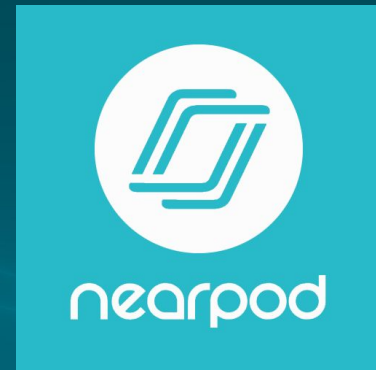


edpuzzle

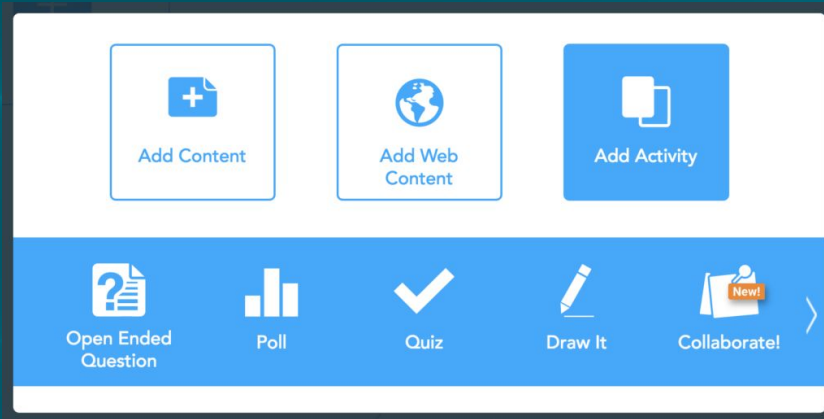
Guided Video
Platform

Nearpod

www.nearpod.com



- Allow students to view a slide presentations at their own pace
- Upload your existing slide decks
- Insert CFU questions between slides and see data



Multiple Choice - Which of these are other names for a hurricane?

Student	Response
Elena	Cyclone and typhoon
Jeannie	Cyclone and typhoon
Sallie	Tornado and tidal wave
👤	Cyclone and typhoon
Kara McDaniel	Tornado and tidal wave
TMT	Cyclone and typhoon
Emily Sattler	Cyclone and typhoon
Jacqueline	Cyclone and typhoon
Byrd	Cyclone and typhoon
Nick	Cyclone and typhoon
Jen	Cyclone and typhoon
Emily LaFantano	No Answer
Deborah Lucas	Cyclone and typhoon
Greg M	Cyclone and typhoon
Alena Ellerbee	Cyclone and typhoon

Donut chart showing results: 10 Correct Answer (teal), 13 Wrong Answer (red), 7 No Answer (yellow).

Screencastify

www.screencastify.com



- Easily record your computer screen and voice-over
- Works through Google Chrome
- Distribute link to your video through Google Classroom
- Free version allows limits how many videos can be in your “library,” but you can move videos into new folder in Google Drive to make space
- Premium account reasonably priced

EdPuzzle www.edpuzzle.com



edpuzzle

- Assign videos for students to watch
- Choose videos from YouTube, Khan Academy, or upload your own
- Add CFU questions in the middle of the video that must be answered
- See results data from questions

Example Lesson:

<https://edpuzzle.com/assignments/62acc056df13864140d99c61/watch>

Exploration Time

Which tool can help you in your classroom?

- Pick one or more of these tools to explore more
- Create a free account
- Create something simple
 - Okay if it is not an actual lesson for now

Leave this tab open -> Reflection activity coming

Please type your response to the following two questions:

1) What was the most valuable thing you learned from this training?

2) How likely are you to try to incorporate some of what you learned into your classroom in the near future? Please explain why you feel this way.



Ready? Enter your answer here.

